INTERNATIONAL UNIVERSITY

**SCHOOL OF LANGUAGES**

-----------------

**SAMPLE MIDTERM EXAMINATION**

**WRITING AE1**

Semester 1, 2023 – 2024

**SCORING RUBRICS**

**Task 1: (40 pts)**

**Write THREE topic sentences and the restatement of the conclusion from the following thesis statement:**

*According to health specialists, the three possible reasons for a long and healthy life are a diet rich in vitamins, an unpolluted environment and physical work.*

**SCORING RUBRIC:**

|  |  |  |
| --- | --- | --- |
| **Parts/ Points** | **Answers/ Criteria** | **CLO** |
| **Topic sentence 1**  10 pts | * + The topic sentence introduces the topic and the controlling idea (1), starting with a transition signal\*. | CLO 1 |
| **Topic sentence 2**  10 pts | * + The topic sentence introduces the topic and the controlling idea (2), starting with a transition signal\*. | CLO 1 |
| **Topic sentence 3**  10 pts | * + The topic sentence introduces the topic and the controlling idea (3), starting with a transition signal\*. | CLO 1 |
| **Restatement**  10 pts | * + The 3 subtopics are well paraphrased: different words and structures while the meaning kept the same. | CLO 1 |

*Notes:*

*\*The students are supposed to use* ***a variety of connecting devices (single word, phrase, clause, or sentence****) to show their flexibility and expertise in writing.*

**Task 2: (60 pts)**

**Write a cause-or-effect essay of about 300 words on ONE of the following topics:**

1. Physical punishment refers to causing pain or discomfort in response to undesired behaviour by children (American Academy of Child and Adolescent Psychiatry). *What are some possible long-term effects of physical punishment on children?* Use specific examples to support your response.
2. Sibling rivalry is defined as competition and arguments among brothers and sisters (Cambridge Dictionary Online). *What are some causes of sibling rivalry?* Use specific examples to support your response.

**SCORING RUBRIC:**

|  |  |  |
| --- | --- | --- |
| **Answers/ Criteria** | **Parts/ Points** | **CLO** |
| **Language use and Mechanics**  A wide variety of sentence patterns and vocabulary are presented correctly.  Language used for *Cause-Effect Essay* is good and Meaning is clear.  Spelling, capitalization, and punctuation are correct. | **10** | CLOs 1,3 |
| **Content**  The essay fulfils the requirements of the assignment & the topic is fully addressed. (15)  The essay is interesting to read. (5) | **20** | CLOs 1,3 |
| **Organization**  ***Introduction****:*  The introduction ends with a thesis statement. (10)  ***Body****:*  Each paragraph discusses a particular point and begins with a clear topic sentence. (5)  Each paragraph has specific supporting details (fact, examples, etc.) (5)  Each paragraph has cohesion and coherence. (5)  ***Conclusion****:*  The conclusion summarizes the main points/paraphrases the thesis statement, begins with a conclusion signal, and leaves the readers with the writer’s thoughts on the topic. (5) | **30** | CLOs 1,3 |
| **Total** | **60** |  |